CENTER FOR DISASTER PREPAREDNESS - Philippines - October, 2007

Draft Design Training Workshop on School Community Safety

1.Participants: School authorities, teachers, students, parents;
-should barangay (village) and other community leaders
be included?

2.Training Workshop Title (better to have safety in the title than emergency preparedness and disaster risk reduction)

 -Training Workshop on Building Safe Learning Environment
 -Training Workshop on School Community Safety (school as community; school- community linkage)

3.Duration: 3 to 4 days, inclusive of "school community watching" (participatory risk assessment in the school and immediate community)

4.Approach (participatory, learner-centered cutting across different pax: school authorities, teachers, students, parents)
 -learning by doing;
 -less inputs (lectures on concepts, theories)
 -more guiding the school community pax through the process of building safe learning environment
 -integrating with DepEd and Phil DM System DRR initiatives

5.Preparation: Bring Spot Map of School Community and if available also pictures of damages of previous disasters

6.Basic Content Structure (make titles appropriate for school community)
 -Understanding Disaster and Disaster Risk Management
 -Participatory Disaster Risk Assessment
 -Emergency Preparedness and Disaster Risk Reduction
 -Participatory Disaster Risk Reduction Action Planning

7.Understanding Disaster and Disaster Risk Management

a.Workshop1:
-       What Disasters Have Been Experienced in the Past
-       What were impacts (damages) on school community?
-       What were school community responses? Who (people and organizations helped the school community?

Workshop Reports with different workshop groups making presentations in the form of Timeline of Disasters;
Spot map of school community with location of damages

Note: Facilitators guide the different workshop groups in the group discussion and putting the results in the different forms

b. Brief link-up of disaster experiences to Local and National Disaster Situation and DM System
 -Include brief points on DepEd's DRR Set-up and Memos

c. Basic Concepts of Disaster and Disaster Risk Management
 -Include children's participation in DRR, child and human rights based approach in education and DRR, School Safety Programs

8.Participatory Disaster Risk Assessment
 -Inputs on local natural and school community hazards: nature and behavior; elements at risk per hazard
 -Participatory tools which can be used Participatory Disaster Risk Assessment, especially with children
 -School Community Watching by Groups: can divide pax to do watching by sections of the school community or all groups do the school community watching but make a route for each group so that they are not in one place at the same time

Note 1: Ensure that there is a facilitator who can guide the pax through technical aspects of what is safe and not safe in the route of the school community
watching

Note 2: If there are digital cameras which can be used, each group can take photos of "safe" and "unsafe" practices, items

9.Emergency Preparedness and Disaster Risk Reduction
 -For particular hazards in the school community
 -DepED Disaster/Calamity and Fire Control Group and School Safety Initiatives
 -Hazard monitoring (example: rain gauge in the school)
 -Early warning and evacuation (signs and symbols for ready, get set, go; communication flow or protocol of warning and order to evacuate)
 -Example DRR activities involving children

10.Participatory Disaster Risk Reduction Action Planning

 -Focus:
 a. protecting school community (students, teachers, non-teaching personnel, community) and property (facilities, equipment, instructional materials, school records) from various hazards
 b. avoiding disruption of learning
 c. protecting children's rights and providing a nurturing environment for their development
 d. linking school and community in safety and development
 e. establishing coordination in DRR with higher levels of the education system and Phil DM system